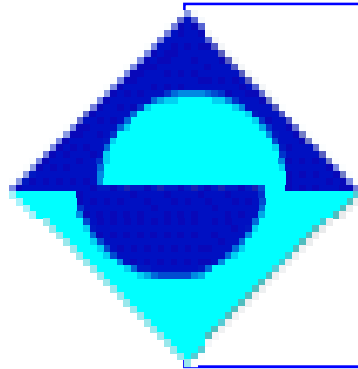


PRE-SCHOOL: PREPARATION and PREVENTION



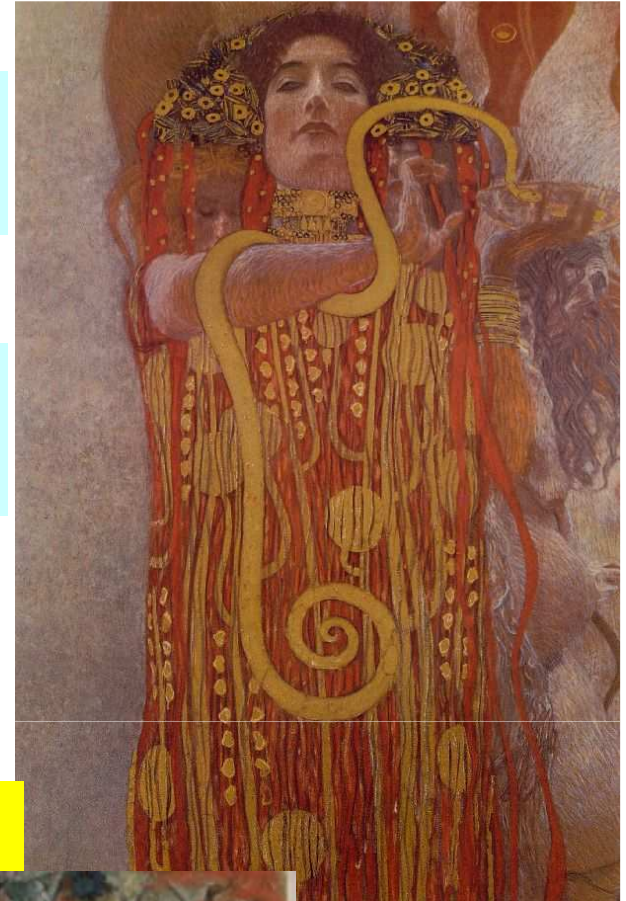
Ali Baykal
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Istanbul 34342

abaykal@boun.edu.tr



Asklepios: Physician
Pergamum (Bergama)

**Hygeia -
cleanliness**

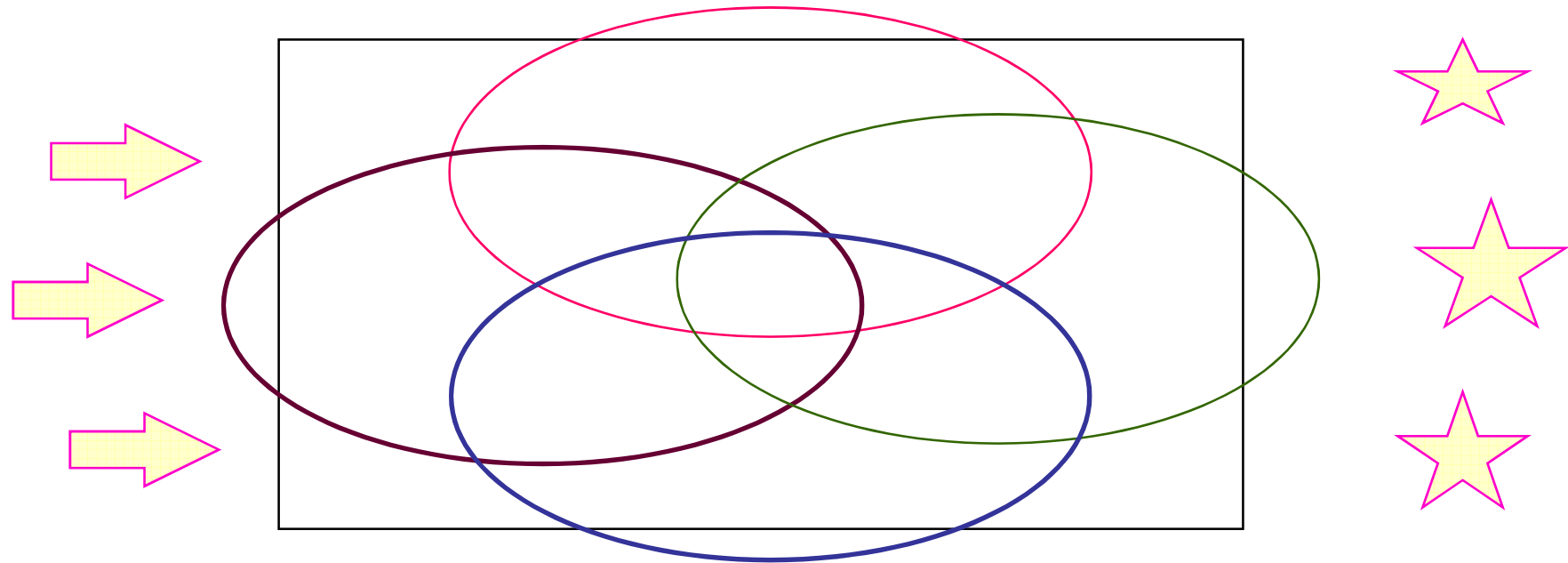





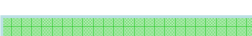

Panacea - healing





Sustainable Development:
"getting prepared for the future without
neglecting the present"



-  Physical Settings (Lab, lib, gym, home etc)
-  Social Setting (Sts, family, staff, adm etc)
-  Methods&procedures (inquiry, expository...)
-  Instructional Media (Hard&soft)
-  "Leader" (teacher or delegates)



DESIRABLE OUTPUTS

➤ **Vicdan**

(Conscience,
self-discipline,
auto-ethics)

➤ **Gönül**

(Love, Affect,
Enthusiasm,
Perseverance)

➤ **Erdem**

(Wisdom,
Humor, Virtue)



What are the Appropriate **PHYSICAL SETTINGS?**

- **Classroom**
- **"Kitchen"**
- **Garden**
- **Street**
- **Play rooms**

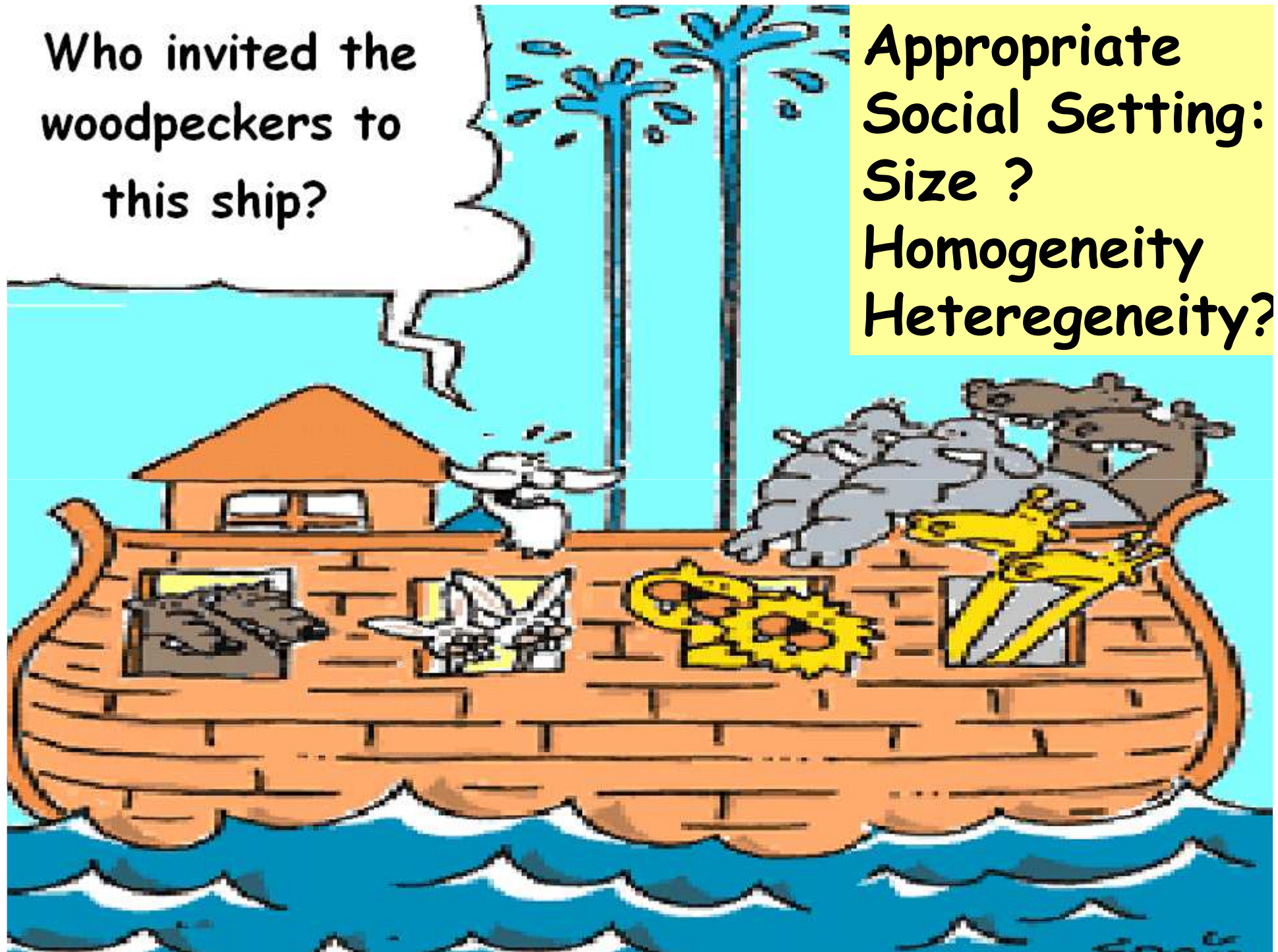


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Is the environment provided "synomormph" for the behavior to be learned?

Who invited the woodpeckers to this ship?

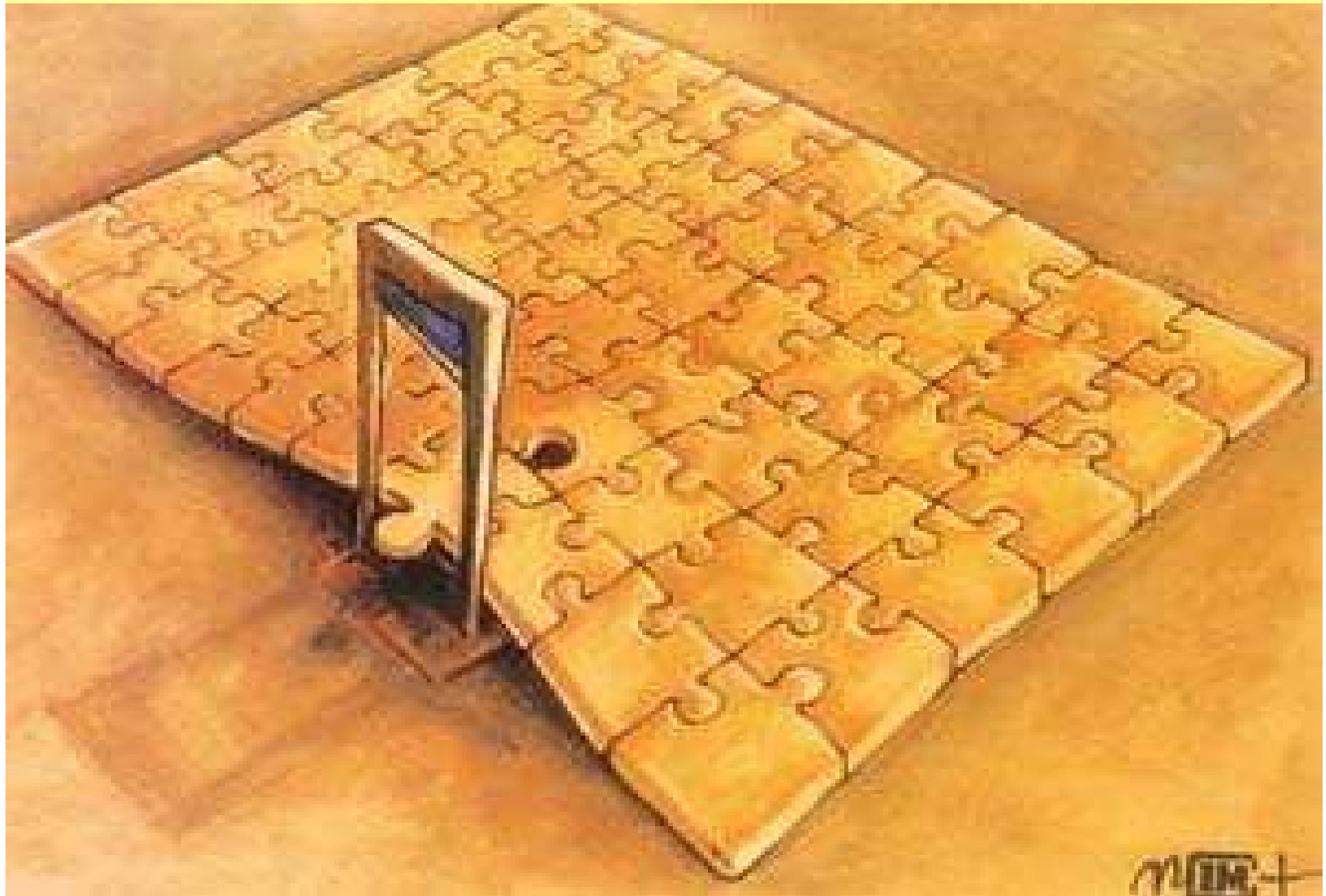
Appropriate
Social Setting:
Size ?
Homogeneity
Heterogeneity?



Collaborative arrangements vs. Opportunity for autonomy



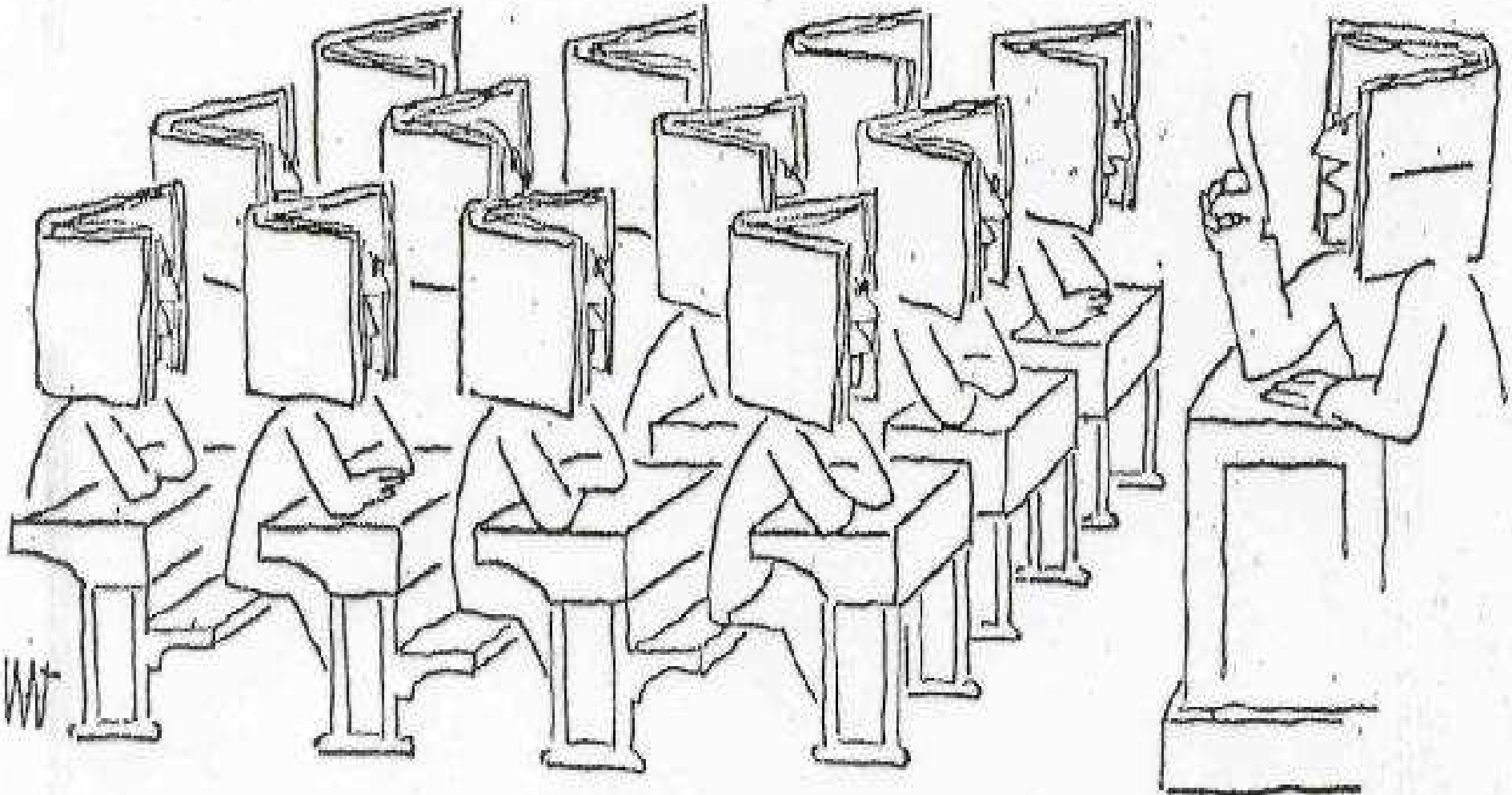
Convergence and/or divergence?



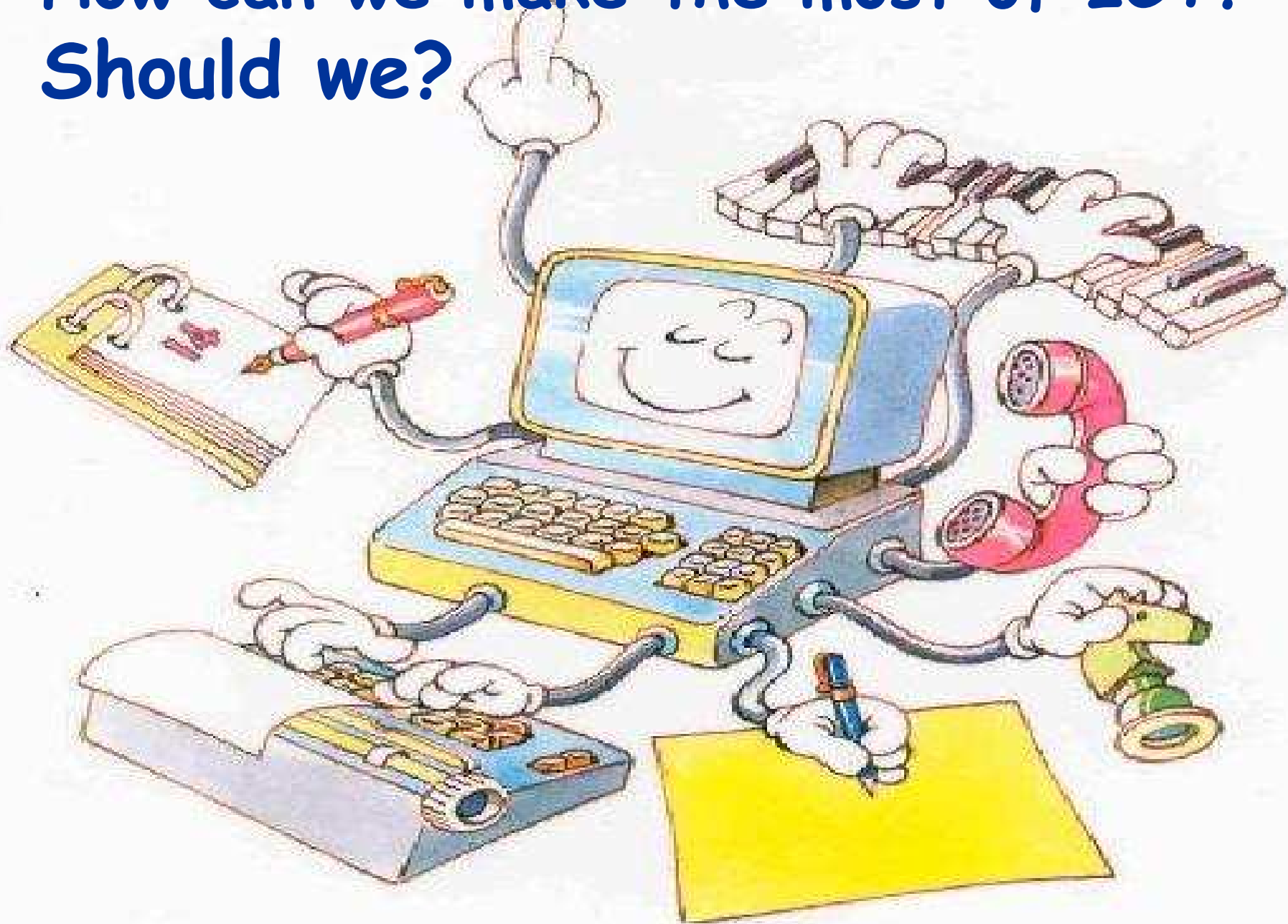
- What are the appropriate **social interactions?** (Hyperactivity, autism)



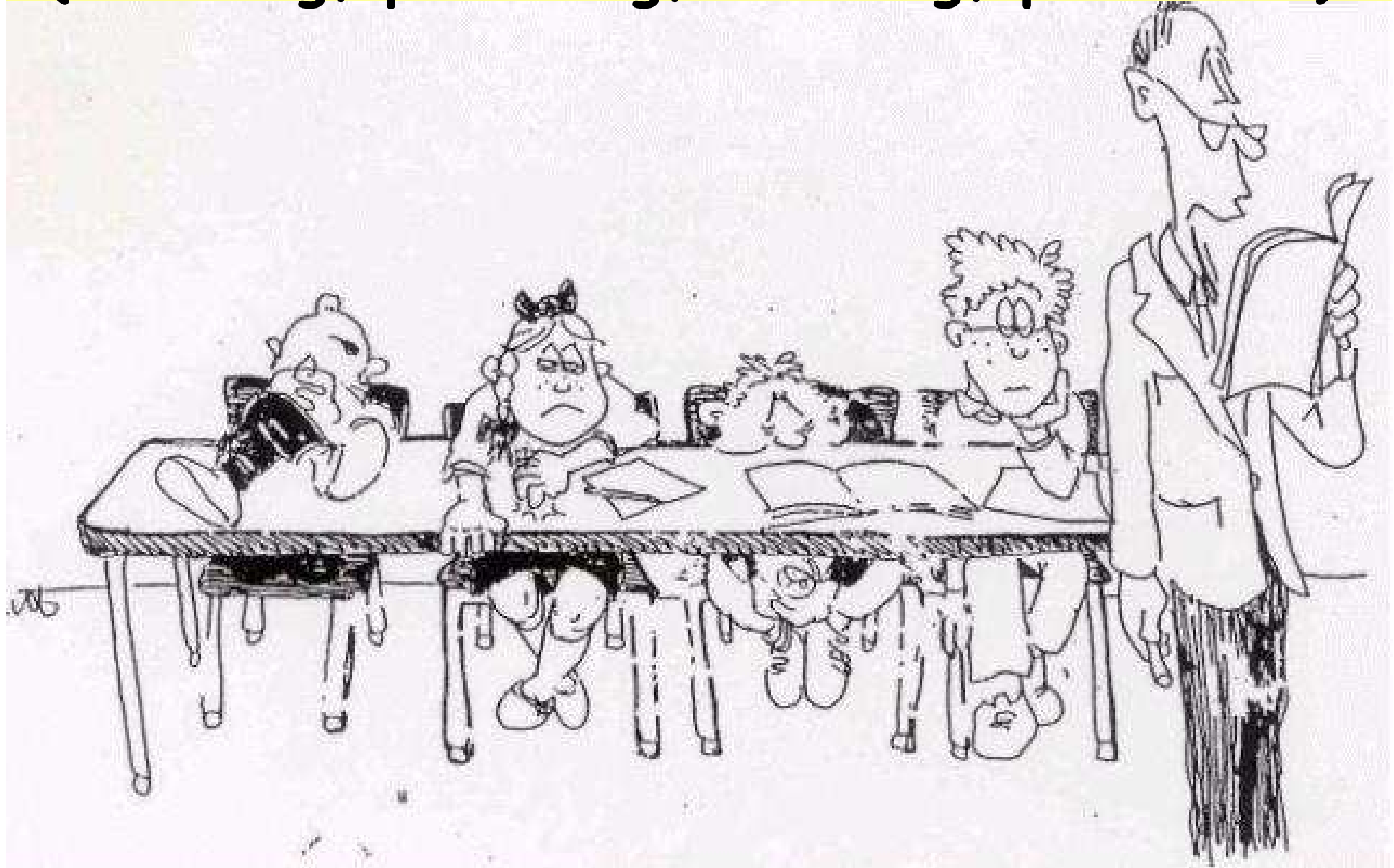
- What are the appropriate **educational media**? (TV, toys, books)



How can we make the most of ICT?
Should we?



- What are the appropriate methods?
(Teaching, preaching, coaching, pedantism)



Okul türü ve öğretim yılı	Okul ⁽⁶⁾	Öğretmen ⁽²⁾⁽⁴⁾			Şube	Öğrenci		
		Teacher ⁽²⁾⁽⁴⁾				Student		
Type of school and educational year	School ⁽⁶⁾	Toplam	Erkek	Kadın	Division	Toplam	Erkek	Kadın
		Total	Males	Females		Total	Males	Females
Okul öncesi eğitim ⁽¹⁾		Quantity vs. quality						
Pre - primary education ⁽¹⁾								
1994/' 95	5 169	9 098	49	9 049	7 995	148 088	77 738	70 350
1995/' 96	5 600	9 771	46	9 725	8 635	158 354	84 055	74 299
1996/' 97	6 082	9 971	41	9 930	9 372	174 710	92 672	82 038
1997/' 98	6 563	10 376	67	10 309	9 691	182 533	96 690	85 843
1998/' 99	6 868	10 979	67	10 912	10 635	204 461	107 935	96 526
1999/' 00	7 660	11 591	109	11 482	11 590	212 603	111 637	100 966
2000/' 01	8 255	11 896	166	11 730	12 592	227 464	119 821	107 643
2001/' 02	9 480	14 295	302	13 993	14 893	253 513	133 036	120 477
2002/' 03	8 873	13 356	478	12 878	15 099	283 305	148 214	135 091
2003/' 04	13 285	17 511	694	16 817	16 710	344 741	179 988	164 753
2004/' 05	15 978	22 152	1 161	20 991	31 547	434 771	226 959	207 812
2005/' 06	18 539	20 910	1 167	19 743	31 511	550 146	286 347	263 799
2006/' 07	20 675	24 775	1 181	23 594	36 654	640 849	334 252	306 597
2007/' 08	22 506	25 901	1 218	24 683	40 857	701 762	366 209	335 553
2008/' 09	23 653	29 342	1 644	27 698	45 030	804 765	421 033	383 732



Invent new wheels!